

Have a look at the story in the following link:  
<https://www.youtube.com/watch?v=LshGQmaJc9I>

# ACTIVITIES

1. Who are the main characters in the story?

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2. Who are the three animals that the little mouse meets in the story?

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3. How does the little mouse avoid being eaten for lunch by the fox, owl and snake?

- a) He tells them that the Gruffalo is his best friend.
- b) He tells them that he is meeting the scary Gruffalo and that the Gruffalo's favourite food is them!
- c) He runs away and hides from them.

4. Describe the mouse using one adjective.

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5. Write and look for the meaning of all Gruffalo's favourite food.

Example: roasted fox – zorro asado.

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6. Create a dictionary writing all the words from the story that you do not understand.

- To do exercises 5 and 6 you can use the following online dictionary:  
<https://www.wordreference.com/>

ENJOY WITH THE GRUFFALO IN THE FOLLOWING ACTIVITIES!



## GRUFFALO FEATURES

The Gruffalo has very famous features.  
Can you match the words to the pictures?



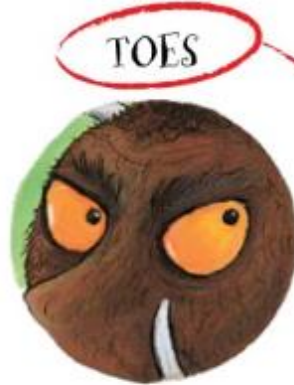
KNEES



TUSKS



TEETH



TOES

TONGUE



EYES



PRICKLES



CLAWS



WART







# PAIRS GAME

## Rules (2-6 players)

- Shuffle the cards and lay them face down on a table.
- The youngest player goes first. Play then proceeds clockwise)
- On each turn, a player turns over two cards (one at a time). If the pictures on the cards are the same, that player wins that pair and has another go. If the pictures on the cards are not the same the player turns both cards face down again and it becomes the next player's turn.
- The game continues until all the pairs have been found. The player with the most pairs is the winner.



Glue these sheets to a piece of card and your pairs game will be stronger and last longer.  
Ask an adult to help you cut along the dotted lines.



# COLOURING IN

